

Imagination and creativity:

Sand

- Make different textured sand eg sand mouse, wet sand, dry sand. Make sand wetter, describe what is happening
- Make unbroken sand castles
- Vocabulary: hold more, holds less
- Work cooperatively with others

Water

- Respond to instructions – can you fill the cup, teapot? – can you pour the water from the jug to the cup?
- Talk about keeping clean – themselves, dishes, clothes

GENEROSITY
What makes someone generous?

Theme Vocabulary

Generous	Showing kindness to give more of something
Generosity	Being kind and generous
Thank you	A polite way of accepting a gift, service, or compliment
Happy	Feeling or showing pleasure
Gate	The gateway to a farm
Farmer	A person who owns or manages a farm
Field	An area of open land planted with crops or pasture, typically bounded by hedges or fences.
Pens	A place for holding animals such as livestock or pets
Tractor	A powerful motor vehicle with large rear wheels, used chiefly on farms for hauling equipment and trailers.
Hay bale	A bundle of hay

Sticky Knowledge by the end of the term

- I know how to show generosity
- I know when someone is being generous towards me
- I can talk about how other people have shown generosity
- I can name animal that you would find on a farm
- I can name the jobs a farmer would have to do to look after the animals
- I can talk about why farms are important

Construction

- I can choose the 'best' material
- I can take different responsibilities within the group
- I can build a structure together – • share the equipment to suit different purposes



Equipment

- I can use mobilo
- I can use junk modelling
- I can use medium sized bricks



Funky Fingers

- I can snip paper using scissors
- I can cut on a line
- I can copy a cross
- I can copy a square

Phonics

Phase 2 and 3

- ✓ ck, e, u, r
- ✓ h, b, f, ff,
- ✓ l, ll, ss.
- ✓ j, v, w, x

- I can recognise the sound
- I can say the sound
- I can use the sound in a word