

## Pucklechurch CEVC Primary School

# PUCKLECHURCH NEWS

"Let your light shine before others, that they may see your good deeds and glorify your

Father in Heaven" Matthew 5:16
Issued weekly

Issued weekly 21st June 2024 Email: admin@pucklechurchprimary.org.uk Issue 25

www.pucklechurchprimary.org.uk

#### Dear Parents/Carers,

What a brilliant sports day! Thank you so much to everyone who attended and for all of your



positive feedback. It is always a highlight of the year and this year did not let us down! We always talk to the children about being compassionate, respectful and

showing friendship during the day and they absolutely did this. They are amazing and we know that whilst some children love the day, for others it is more



challenging and we are so proud of how they all handled this day. We have been hit by illness across the school so a huge thank you to our Governors and



Vicar Elaine for helping us out - it is great to have them so involved and a huge thank you to the staff for all of their hard work in making this day happen! Thanks also to

the PTA for taking the time to sell refreshments – this is very popular and we are grateful that they are working

hard to bring much needed funds into the school.



The final results were:

KS1 winners: China KS2 winners: Australia

Overall Winners Sports Day 2024 - Brazil

Well done Team Pucklechurch!

Congratulations to Brazil who were the overall winners!

Have a wonderful weekend, Mrs Capel.

#### Term 6 dates

25<sup>th</sup> June – Year 2 music performance to parents 1.45pm

26th June - King hub trip to the MShed

28<sup>th</sup> June – Year 3 music performance to parents 11.00am

WC 2<sup>nd</sup> July – Learning Meetings

15<sup>th</sup> July – Year 4 RF music performance to parents 9.45am

15<sup>th</sup> July – Year 4 SM music performance to parents 10.45am

6<sup>th</sup> July – Year 6 music performance to parents 2.15pm 23<sup>rd</sup> July – Year 6 Leavers Service at the church 23<sup>rd</sup> July – End of term

2<sup>nd</sup> September 2024 4<sup>th</sup> November 2024 31<sup>st</sup> January 2025 24<sup>th</sup> February 2025 27<sup>th</sup> June 2025



#### Class Attendance

Seacole SD – 95.2% Armstrong MN – 95.1% Armstrong BM – 94% Newton BM –94.8% Newton SM – 92.9% Newton RF – 94.6% King AB – 93.1%



#### **Learning Meetings**

King IC -95.3%

Learning Meetings will take place on 2<sup>nd</sup> & 3<sup>rd</sup> July.

Parents will be able to book their meetings from 6pm on 21<sup>st</sup> June via Arbor. If anyone has any problems logging in, please contact the office.

Please do book in for a meeting so that we can share your children's wonderful achievements.



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#### Year 5 Non Uniform

Congratulations to Year 5 who has earned 20 class points. As a reward they are able to wear non uniform on Friday 28<sup>th</sup> June.

Well done Year 5, keep up the great work.

#### **Music Performances to Parents**

We are excited to host the upcoming music performances. We would love you to come in and watch your child perform the instrument they have been learning this term.

Year 2 will be performing on 25<sup>th</sup> June at 1.45pm Year 3 will be performing on 28<sup>th</sup> June at 11.00am Year 4 RF will be performing on 15<sup>th</sup> July at 9.45am Year 4 SM will be performing on the 15<sup>th</sup> July at 10.45am Year 6 will be performing on 16<sup>th</sup> July at 2.15pm

#### Reading

Seacole – 79% Armstrong MN – 50% Armstrong BM – 63% Newton BM – 71% Newton SM –71% Newton RF –76% King AB – 86% King IC -66%





#### **Numbots**

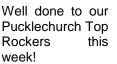
EYFS and KS1 have been working

hard at improving their maths skills using Numbots.

The following children answered the most correct answers across the week.

- 1. Emily Armstrong BM
- 2. Clara Armstrong MN
- 3. Keira Armstrong MN

## Times Tables Rockstars!





These 3 students have accessed TT Rockstars the most out of everyone in the whole school this week.

- 1. Rory King AB
- 2. Emily Armstrong BM
- 3. Ben Newton SM

#### **South Glos Parents Carers**

- An Introduction to Makaton for families with children 0-5 Thursday 27<sup>th</sup> June 10am Cranleigh Court Children's Centre
- Understanding and Supporting Communication Tuesday 2<sup>nd</sup> July 10am The Kingswood Centre

Booking Code: SUNFLOWER

#### Well-being

"The mind and body are not separate. What affects one, affects the other."





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#### Attendance Reminder

Regular school attendance is essential for children to not only make progress both academically and socially but also to feel settled, safe and secure. The DfE publication 'Woking Together to Improve School Attendance' May 2022 notes that "pupils with the highest attainment at the end of key stage 2 have higher rates of attendance over the key stage compared to those with the lowest attainment.."

It is important that any absence is recorded correctly on Arbor. Therefore we ask that parents e-mail the school office with information of planned absence for medical appointments etc and/or call the school office to report sickness. Broken weeks (this means 2 or more weeks interrupted by sporadic periods of absence) can have the most impact on a child's learning as they keep missing key points of learning. An attendance rate of less than 90% is equivalent to missing one day a fortnight. Anything below 95% is considered low. Taking a holiday during term time will compromise good attendance and should be avoided. Where holidays reach the criteria of more than 10 sessions or 5 days of unauthorised leave over a 7-week period, we will need to complete a penalty notice form and return it to the local authority.

We recognise that some pupils may find it harder to attend school than others. If your child is experiencing difficulties, please speak to their class teacher in the first instance or ask to speak to Mrs Jones, our SENCO, so we can all work together to build trusting relationships and ensure support is in place. Due to the importance of good attendance, we will be monitoring it closely across the year. As part of this, we may be in touch to discuss any issues or patterns in absence that we notice including persistent lateness.