

Phonics and Spellings

<b><u>Week 1 – 10.09.20</u></b> I a the they by my	<b><u>Week 2 – 17.09.20</u></b> be he me she we	<b><u>Week 3 – 24.09.20</u></b> do who today no go so
/ai/ and /ee/	/igh/ and /oa/	/oo/ and /ng/
<b><u>Week 4 – 01.10.20</u></b> is his has was busy	<b><u>Week 5 – 08.10.20</u></b> here hhere where are were	<b><u>Week 6 – 15.10.20</u></b> put push pull full
/oi/ and /ar/	/ow/ and /f/	/or/ and /ur/
<b><u>Week 7 – 22.10.20</u></b> love come some one once money		
/ear/ and /air/		

## Phonics Spellings Year 2 Term 1

<b>Week 1 /ai/ and /ee</b> (WB: 07/09/20)		<b>Week 2 /igh/ and /oa/</b> (WB: 14/09/20)	
<u>grey</u> <u>clay</u> <u>snail</u> <u>weight</u> <u>snake</u> <u>break</u> <u>acorn</u> <u>straight</u>	<u>mean</u> <u>tree</u> <u>monkey</u> <u>field</u> <u>heavy</u> <u>theme</u> <u>she</u>	<u>bright</u> <u>pie</u> <u>reply</u> <u>shine</u> <u>blind</u>	<u>float</u> <u>toe</u> <u>stone</u> <u>window</u> <u>both</u>
<b>Week 3 /oo/ and /ng/</b> (WB: 21/09/20)		<b>Week 4 /oi/ and /ar/</b> (WB: 28/09/20)	
<u>broom</u> <u>threw</u> <u>rude</u> <u>blue</u> <u>doing</u> <u>fruit</u>	<u>thing</u> <u>king</u> <u>sing</u> <u>bring</u> <u>rang</u> <u>gong</u>	<u>enjoy</u> <u>cowboy</u> <u>boil</u> <u>voice</u> <u>toilet</u>	<u>start</u> <u>shark</u> <u>calf</u> <u>father</u> <u>grass</u>
<b>Week 5 /ow/ and /f/</b> (WB: 05/10/20)		<b>Week 6 /or/ and /ur/</b> (WB: 12/10/20)	
<u>flower</u> <u>growl</u> <u>frown</u> <u>cloud</u> <u>sound</u>	<u>feet</u> <u>dolphin</u> <u>cough</u> <u>cliff</u> <u>flap</u>	<u>fork</u> <u>yawn</u> <u>launch</u> <u>walk</u> <u>pour</u> <u>caught</u> <u>thought</u>	<u>burp</u> <u>worm</u> <u>servant</u> <u>learn</u> <u>shirt</u>
<b>Week 7 /ear/ and /air/</b> (WB: 19/10/20)			
<u>clear</u> <u>cheer</u> <u>here</u> <u>deer</u> <u>sneer</u>	<u>hairy</u> <u>square</u> <u>bear</u> <u>everywhere</u> <u>scare</u>		