

Where to go for more information

Contact the school If you have any questions about the support your child is receiving, or about SEND more generally, please speak to your child's class teacher or our SENCO : Gemma Jones

Our Governors for SEND are Stu Farrag and Deb Leonard and our Headteacher is Alex Capel.

See our website: www.pucklechurchprimary.org.uk

The school's SEND policy and Local Offer set out more detailed information about the support available for children with SEND and disabilities. You can access this information on our website. Further information can be found on the South Gloucestershire Council Website under Education.

External links

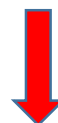
The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- SEND Code of Practice: 0 to 25 years, GOV.UK DfE:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf
- SEND: a guide for parents and carers, GOV.UK DfE:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf
- IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities: IPSEA home, IPSEA
<https://www.ipsea.org.uk/home>

The Graduated Response

We implement a graduated response to Special Educational Needs in our school. We assess, plan, do and review in order to ensure each child receives quality first teaching alongside targeted provision and support that is best suited to their needs

High quality,
differentiated teaching
For all children



High quality teaching,
plus extra short-term
support
*For children making
slower progress*



SEND Support:
Additional long-term,
individualised support
*For children still making
less progress than their
peers*



EHC Plan
*For children with more
complex needs*



SEND Information for Parents



What is SEND?

Some children find learning more challenging than others and may need extra support to achieve their full potential. For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and/or maths
- Understanding or following instructions
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be **barriers to learning**.

We assess all children to identify their strengths and needs and how they can best be supported. All children receive high quality first teaching. Children who need extra help with their learning may also receive additional support under one of the following categories:

- SEN support
- An EHC plan

What is SEND support?

SEND support describes the additional help that assists children to access the curriculum. This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

Class teachers are accountable for the progress of every child in their class. The SENCO supports teachers, children and families by leading and coordinating SEND provision across the school.

We will work with parents when agreeing what support to provide and what it will achieve.

What are EHC plans?

If your child has more complex needs, he or she might already have a statement of SEND or be assessed for an EHC plan. EHC plans have replaced statements of SEND. The first stage of obtaining an EHC Plan is an application for an EHC Needs Assessment. If accepted, this is then carried out by the Local Authority to determine whether an EHC Plan should be put in place.

FAQs

How will the school decide what type of support my child receives?

Every child's needs are different, and may change over time. We will assess each child's needs closely to identify which support suits him/her best. We will also regularly review the support your child receives to see what is working and what is not, and incorporate your views on this too.

How do I know if my child needs SEND support?

If your child is not making expected progress for his/her year group, he/she may need SEND support. We will discuss your child's needs with you before placing your child on SEND support.

What if I think my child needs SEND support?

Please speak to your child's teacher or the school SENCO who may recommend further assessment for SEND support.

Glossary of terms

EHC plan - education, health and care plan
SA – Specialist assessment
SEN- special educational needs
SENCO - SEN co-ordinator
SEND - SEN and disability