



Pucklechurch CE VC Primary School

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Re: Relationship & Sex Education

Dear Parents/Carers,

Following our letter in June, I am writing to update you about our plans for the delivery of Relationships & Sex Education this term.

Pucklechurch CEVC Primary School follow a scheme of work called 'Jigsaw' which is an established and highly regarded tool to address children's Personal, Social and Health Education (PSHE) needs in school. As part of PSHE, Relationships & Sex Education (RSE) is taught to all children from Reception to Y6. The lessons are delivered as part of the *Changing Me* unit. In usual circumstances, this teaching would have taken place during the final term of last academic year for all children.

At Pucklechurch, we feel it is vital that children start to build up the vocabulary and confidence to talk openly and positively about emotions, relationships and their bodies. School provides a safe place for children to make sense of the information they have picked up from the media and also via playground myths. Guided by a skilled teacher, children are able to separate facts from fiction and to clarify and strengthen their own values.

As communicated last year, we still intend to deliver this unit of teaching during Term 2 of this academic year, depending on developments associated with the Pandemic. To ensure that children do not develop gaps in their knowledge in this critical area of learning and understanding, it is planned that children will complete the unit for their previous year group in T2, and then complete the unit for their current year group in T6. We have updated our PSHE Policy accordingly, and this can be accessed via the school website, along with important supporting documents (*Jigsaw 3-11 and statutory Relationships and Health Education Mapping Document, Including and valuing all children. What does Jigsaw teach about LGBTQ relationships?* and *How does Jigsaw PSHE support the Church of England Principles and Charter in relation to PSHE?*). I have also attached a leaflet which I hope will be useful in answering some of the questions that parents might have about our approach and how to support it.

Parents' right to request their child be excused from Sex Education



“Parents have the right to request that their child be withdrawn from some or all of sex education delivered as part of statutory Relationships and Sex Education” DfE Guidance

At Pucklechurch CE VC Primary School, puberty is taught as a statutory requirement of Health Education and covered by our Jigsaw PSHE Programme in the ‘Changing Me’ Puzzle (unit). We conclude that sex education refers to Human Reproduction, and therefore inform parents of their right to request their child be withdrawn from the PSHE lessons that explicitly teach this i.e. the Jigsaw Changing Me Puzzle (unit) e.g.

Year 4, Lesson 2 (Having a baby)

Year 5, Lesson 4 (Conception)

Year 6, Lesson 4 (Conception, birth)

Please do remember that if your child will be completing the previous unit of learning in T2, so if they are currently in Y6, they will be completing the Y5 content in T2, as mentioned above. The Y6 learning will then follow in T6. Reception Children will cover this unit in T6, as there is no previous unit that they need to catch up on.

If you intend to withdraw your child from these particular sessions, please let your class teacher or myself know by the end of Term 1, so that we can arrange a meeting to discuss concerns and alternative provision can be made for your child. Please do remember, however, that some content related to reproduction will also form part of our Science lessons, which are statutory for all children.

In normal circumstances, we would host a meeting in school for parents to come in and view the resources, along with asking any additional questions they would like to ask. Currently, this is not possible as parents are not permitted inside the school building, following our risk assessment. It is also not possible for us to send out the materials, as they are copyrighted for use in school.

Instead, we will be hosting an online video call meeting where we are hoping that it will be possible for parents to view the diagrams and videos that are planned for use in the sessions outlined above for Y4, Y5 and Y6. Details of how to log on to this call will be provided nearer the time. You are also welcome to contact your child’s class teacher if you would like more information on this unit of teaching.

Once the unit has been taught, we will be asking our pupils about how they found the unit and also sending out a parent survey, so that we can use this to support us in our annual review of RSE teaching at school.

There will be another opportunity to review resources before the RSE teaching that takes place in T6.

If you have any further questions, please do not hesitate to contact me.



Yours sincerely,

Ross Orton
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