

Aspire ~ Believe ~ Achieve

Pucklechurch CEVC Primary School PUCKLECHURCH NEWS

Issued weekly
Email: admin@pucklechurchprimary.org.uk
www.pucklechurchprimary.org.uk

21 April 2023
Issue 171

Dear Parents/ Carers

It's been a wonderful return to school and the children are so busy in their learning already. You should have received medium term plans from the teachers so you can see what the children are learning this term – these are always on the school website for you to look at as well.

We have talked a lot in collective worship about how the children have demonstrated our school values over Easter and they shared many examples with us. I do hope that you're in agreement and were able to create some memories together over the very special time.

You should also have received an email today about the forthcoming strike days and the classes which are affected. Obviously teachers do not need to tell us in advance so if anything changes we will let you know accordingly.

Whilst this is a short term, particularly with the additional bank holiday, it is a very busy term. A reminder that being in school is really important for the children both academically and socially so please do adhere to the guidance of not taking children out for additional holidays or non-urgent medical appointments. Many thanks for your support with this.

Have a lovely weekend,

Mrs Capel

Dates for the Diary

Term 5 dates

17th April – Start of Term 5
1st May – Bank Holiday
5th May – Coronation Celebrations 230pm parents welcome (weather permitting)
8th May – King's Coronation Bank Holiday
WC 9th May – KS2 Sats
WC 15th May – KS1 Sats
24th May – Writing workshop for parents 9am-10am
26th May – End of term

Term 6 dates

5th June – Start of Term 6
14th June – King Hub trip to Underfall Yard
15th June – MaD Olympiad
16th June – Newton Hub trip to the Living Rainforest
19th June – Provisional date for EYFS/KS1 trip
21st June – Sports day
WC 26th June – Learning Meetings week
12th July – King Performance to parents 13.30
13th July – King Performance to parents 9.00
20th July – Year 6 leavers service at the church
20th July – End of term 6

26th May 2023
21st July 2023



Class Attendance

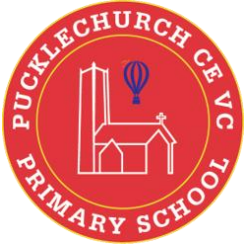
Seacole CD – 95.5%
Armstrong SD –95.4 %
Armstrong MN –93.6%
Newton RF – 93.6%
Newton JB – 94.3%
Newton LB –94.4%
King IJ – 94.4%
King AB – 95.7%



Parking

We have been contacted by the Road Safety team, along with some

parents to say that unfortunately people are still not parking safely around our school. A reminder that it is illegal to park on double yellow lines and is clearly not safe for our community. We do speak to anyone who we are made aware of parking illegally.



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Reading



Seacole CD – 84%
Armstrong SD - 61%
Armstrong MN –66%
Newton RF –48%
Newton JB – 68 %
Newton LB – 35%
King IJ – 75%
King AB – 90%

Well done to King AB with a score of 90%. Can any other year groups meet our target of 90% next week? Do not forget that reading regularly is part of our homework expectations.



Numbots

KS1 have been working hard at

improving their maths skills using Numbots.

Most practice this week:

1. Frank - Seacole
2. Toby - Seacole
3. Mia - Seacole



Times Tables Rockstars!

Well done to our Pucklechurch Top Rockers this week!

These 3 students have accessed TT Rockstars the most out of everyone in the whole school this week

1. Archie – King IJ
2. Ava-Skye – King IJ
3. Aleena – Newton LB



Coronation Celebrations

We will be celebrating the forthcoming Coronation on the last day of term 5 in school. The children can come in wearing red, white and blue with a contribution of £1, which will go to school funds.

For lunch, the kitchen have agreed to offer a fish fingers and chips in a box (so if the weather permits, the children will have a picnic style lunch).

At 230pm, if the weather allows it, we invite parents to come and join us for some traditional games that you are welcome to come and play with the children to finish off the day. We do ask that you do not take children earlier than their usual finish time and that at 3pm, we will take the children back into the school building and release as usual.

We are very much looking forward to a fun day to celebrate this special occasion.

Seacole



Seacole have had a good start to term 5. They have been working hard in phonics and have learnt four new tricky words. In maths, they have been working on building numbers beyond ten. In PE

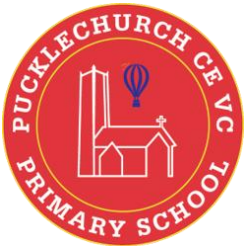
they have been working on their ball control skills, by moving a tennis ball around some obstacles, with their hands and feet! Finally, in RE they have been learning about how God created the world and everything in it and then had a go at making their very own Jellyfish.

Armstrong SD

What a wonderful start to the term. The children have come back to school with a brilliant 'can do' attitude towards their learning.

We have started to get excited about our topic of the first aeroplane flight this term and the children were amazed to learn that the first plane only stayed in the air for 12 seconds. We also got creative in our hub and made our very own outdoor learning aeroplanes!





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Armstrong MN



It has been a brilliant return to Armstrong MN. We have been working really hard and learning so much in such a short span of time! We really enjoyed our hook where we got to create a plane from natural resources as well as creating our own disgusting sandwich.

Newton JB



Newton JB have had a great week; we've kicked off our topic in style by mummifying some tomatoes and apples, had our first ukulele lesson and have embraced our new book (Marcy and the Riddle of the Sphinx). Everyone has come back with a great spirit and well rested after the Easter break and I look forward to all the work we have ahead of us.

Newton RF

We have had a very busy and exciting start to Term 5 in Newton RF!



The children are really enjoying our new topic 'sculpting respect'. This topic incorporates themes of respect which is our value this term as well as looking at creating sculptures. In Science, we have begun to learn about the different food groups and why a balanced diet is important. We launched our topic, which will cover Ancient Egypt, by mummifying tomatoes and apples. The children really enjoyed carving out the insides and filling them with salt and bicarbonate of soda. We have also been enjoying reading our new class text, 'Marcy and the Riddle of the Sphinx'.

Newton LB



Year 4 have had a lovely start to Term 5, on Monday we learned all about mummification to start our learning about the Ancient Egyptians. Thank you for sending in all those apples and tomatoes, they have been mummified and placed in their tombs - we look forward to seeing the results in a few weeks' time. We have also started looking at our new book 'Marcy and the Riddle of the Sphinx' by Joe Todd-Stanton, the children made some excellent predictions about what will happen – I can't wait to find out if they're right!

King IJ



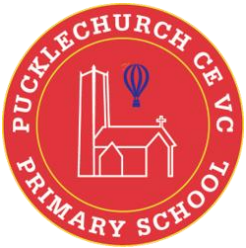
Year 5 have lots of exciting opportunities this term. We have Bristol Rovers, Moving and Learning sessions on Tuesday's and drumming lessons from the Music hub on

Wednesday's. For reading we are continuing our book Tall Story as the children are really engaged with the story. Within writing we have just completed poems on the 'Station Cat' text, which the children have published to bring home. We will then be using Journey to Jo'burg to write recounts. In Art we are exploring 'Activism in Art' where we are using typography, paint and collage to produce our own posters with key messages on.

King AB



We have had a super start to Term 5 in Year 6. We have started our new writing unit inspired by 'The Piano' and have made a fantastic start to our flashback stories. We have also started to learn about what it means to be a Muslim in Britain and looked at the 5 pillars of Islam. In Art, we expressed ourselves using a range of sketching techniques and came up with a key message which was important to us. Our week was finished off by PE where we practised our jumping and landing skills before an outdoor learning session paired with Reception. They are excellent role models!



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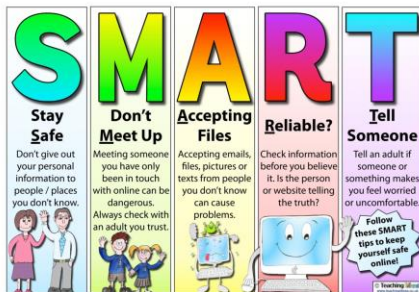
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E-Safety

Please remember the importance of e-safety. Children are using devices

and playing games that access the internet in an increasing amount. You can check the settings of apps to ensure that online chat is disabled so that children are not able to talk to strangers online. We go through our e-safety rules on a regular basis in school.



Jigsaw

Puzzle piece 5 of Jigsaw is entirely focussed around relationships. This includes exploring and discussing

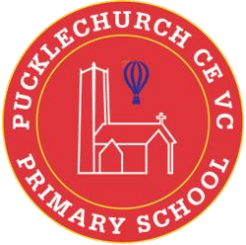
different types of relationships, building relationship and understanding our relationships to others. This will be differentiated and aimed at each year group appropriately so that they build up the foundation that will continue through their schooling. Mr Boulton completed an introductory assembly this week – focussing all around the idea of the ingredients of friendship.

Attendance Reminder

Regular school attendance is essential for children to not only make progress both academically and socially but also to feel settled, safe and secure. The DfE publication 'Working Together to Improve School Attendance' May 2022 notes that "pupils with the highest attainment at the end of key stage 2 have higher rates of attendance over the key stage compared to those with the lowest attainment.."

It is important that any absence is recorded correctly on Arbor, therefore we ask that parents email the school office with information of planned absence for medical appointments etc and/or call the school office to report sickness. Broken weeks, this means 2 or more weeks interrupted by sporadic periods of absence, can have the most impact on a child's learning as they keep missing key points of learning. An attendance rate of less than 90% is equivalent to missing one day a fortnight. Anything below 95% is considered low. Taking a holiday during term time will compromise good attendance and should be avoided. Where holidays reach the criteria of more than 10 sessions or 5 days of unauthorised leave over a 7-week period, we will need to complete a penalty notice form and return it to the local authority.

We recognise that some pupils may find it harder to attend school than others, if your child is experiencing difficulties please speak to their class teacher in the first instance or ask to speak to Mrs Jones, our SENCO, so we can all work together to build trusting relationships and ensure support is in place. Due to the importance of good attendance, we will be monitoring it closely across the year, as part of this we may be in touch to discuss any issues or patterns in absence we notice.



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Safeguarding Concerns

The safeguarding leads in school are Mrs Capel, Mrs Jones and Mrs Davies. If you have any concerns about safeguarding, please do speak to one of them.

At times, you may wish to report something that you are aware of happening outside of school. You can report anonymously to the Access and Response team if you have concerns about a child or you can self-refer.

For safeguarding concerns about children:

Access and Response Team – 01454 86 6000 (during working hours)

Emergency duty team – 01454 615165 (out of hours)

Police – 101 for non-urgent issues & 999 if urgent and an immediate response is needed

Domestic Abuse Concerns:

Next Link South Glos domestic abuse telephone help lines are open 8:30am – 5:30pm Monday to Friday and 9:30am – 1:00pm on Saturday 0800 4700 280

Mental health support - CAMHS (if young person is currently under CAMHS) – 01454 862431 or if you are concerned that you are not able to keep your child safe or they are not able to keep themselves safe then take them to the Accident & Emergency department at Bristol Children's hospital or call for an ambulance.

Samaritans – 116 123 Food banks links for families living in South Glos <https://oneyou.southglos.gov.uk/eat-well/food-poverty-support/>

Food banks links for families living in Bristol <https://www.trusselltrust.org/> <https://eastbristol.foodbank.org.uk/get-help/how-to-get-help/>

Parents worried about exploitation - <https://paceuk.info/> or for confidential help and advice, call Pace on 0113 240 5226