



Aspire ~ Believe ~ Achieve

Pucklechurch CEVC Primary School PUCKLECHURCH NEWS

“Let your light shine before others, that they may see your good deeds and glorify your Father in Heaven” Matthew 5:16

Issued weekly
Email: admin@pucklechurchprimary.org.uk
www.pucklechurchprimary.org.uk

12th September
2024 Issue 27

Dear Parents/Carers,

We had our first fire drill today and the children were brilliant. It is a key part of keeping our children safe in school and ensuring they know what to do which they demonstrated perfectly. Even the new reception children who were in, managed to do this and were excellent. Well done Pucklechurch.

We are pleased to say that Crew nominations will start to take place soon. These are leadership roles within the school where children have a chance to shape the school and activities within it.

- School Council led by Mrs Capel (Years 1-6)
- Diversity Crew led by Mrs Davis (Years 3-6)
- Eco Crew led by Miss McRitchie, Mrs Metcalf & Mrs McCarthy (Years 1-6)
- Sports Crew led by Miss Southcott, Mrs Child & Miss Britton (Years 3-6)
- Equities Crew led by Mrs Jones (Years 3-6)
- Digi Crew led by Mr Ford and Mr Nagar (Years 1-6)

Further details about the crews can be found on the website.

Children will need to put themselves forward for a crew and class teachers will explain how to do this next week.

This is a wonderful way for the children to be part of the school and get stuck into lots of different events that will take place throughout the year.

Have a lovely weekend,

Mrs Capel

Term 1 dates (subject to change, so please do check)

- 19th September – Mill On the Brue Parent Meeting 5pm
- 24th September – EYFS Phonics session for parents 5pm
- 30th September - New EYFS 2025 open afternoon 2pm
- 2nd October – New Reception 2025 open evening 5pm
- 17th October – Reading parent workshop 9am
- 10th October - New Reception 2025 open morning 9am
- 10th October – KS1 Phonics information for Parents 5pm
- 11th October – School Photos
- 21st October – Mill on the Brue Residential
- 25th October – End of term

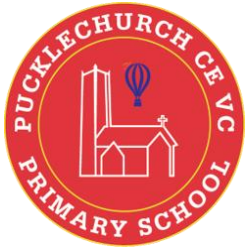
- 4th November 2024
- 31st January 2025
- 24th February 2025
- 27th June 2025



Class Attendance

- Seacole SD –100%
- Armstrong MN – 90.5%
- Armstrong RF – 92.6%
- Newton MM –96.6%
- Newton SM – 97%
- King AS – 97.1%
- King IC – 95.6%
- King AB – 91.9%





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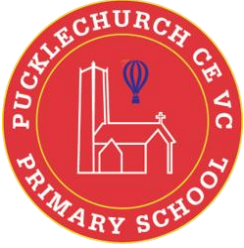
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<p>Values Certificates</p> <p>Every week, we award two children with a values certificate in our Celebration collective worship. They are children who have shown our value of the term and acted as a role model to others.</p> <p>Well done to: Armstrong MN: Albert & Betsy Armstrong RF: Codey & Maisy Newton MM: Oliver & Jimmy Newton SM: Cameron & Freddie King AS: Henrietta & Zoe King IC: Lucy & Oscar King AB: Elsa & Sasha</p>	<p>Reading</p> <p>Armstrong MN – 41% Armstrong RF – 55% Newton MM – 58% Newton SM – 77% King AS – 40% King IC – 70% King AB - 100%</p> 	
 <p>Secondary School Transition</p> <p>Secondary School applications are now open on the South Gloucestershire website. Please click on the link below to access this and input your choices. The deadline for admissions is 31 October 2024.</p> <p>www.southglos.gov.uk/admissions</p>	 <p>Reception 2025</p> <p>If you have a child starting in September 2025 and would like to come along to our open visits, these will be on:</p> <p>30th September 2pm 2nd October 5pm 10th October 9am</p> <p>Please contact the school office to book a place.</p>	<p>EYFS Phonics workshop</p> <p>Mrs Davis will be running a phonics workshop for parents on the 24th September 5-5.45 and will be run virtually. We really encourage all parents and carers to attend because it is a great opportunity to find out about how we teach phonics and how you can support your child at home with their reading. If you would like to attend the workshop please let the office or Mrs Davis know and you will be sent a link.</p>



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Well-being

Introducing South Glos Parents and Carers...

We're aware that South Glos Parents and Carers are a huge support to so many of our families. They run parent courses to support any changes that your family face when supporting children with anxiety, disabilities and a wide range of neuro-diversities. They also run frequent drop in session to provide a listening ear as well as advice and suggestions to support general parenting life.

There is no diagnosis necessary and welcome parents regardless of the age of your child/ren.

Click on the link below to find out more.

<https://sgpc.org.uk/parent-carers>



Behaviour at Pucklechurch

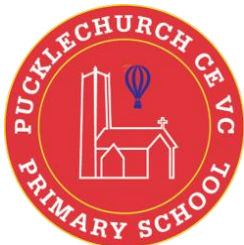
At Pucklechurch Primary School, we believe that like any other skill, behaviour needs to be taught. Our behaviour curriculum is the 'Pucklechurch way' which is an inclusive approach where we consistently practice, model and refine behaviours. Reasonable adjustments and accommodations are made where appropriate to cater for all of our children and their needs.

We want our children to grow up to be polite, respectful and considerate to others. We believe that by practising these behaviours consistently, they will become embedded and will help shape our children's character. By following this behaviour curriculum, we are creating a positive learning environment where every child has the opportunity to shine.

We use rewards for positive behaviour choices:

- Stickers
- House points
- Class points
- Values certificates
- 'Star learner'

When behaviour does not meet our expectations, children are given a reminder about making the right choice. If the behaviour persists, a warning will be given. Children will be moved into a different space in the classroom to help reset their behaviour. Children will then be sent to partner class if behaviour persists. A restorative conversation will happen between the adult and child when a child returns from partner class. If a child is sent to partner class often over a period of time, we may ask you to meet the class teacher to discuss strategies to help support your child at school as we believe a collaborative approach is the best way forward.



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English and Maths at Pucklechurch

With the start of the new year we would like to share a little about how we teach the core reading, writing and maths at Pucklechurch

Reading

What do we do in Reception and Year 1?

Reading is a huge priority at Pucklechurch. In Reception and Year 1 we focus on phonics where we decode the sounds of words and blend them together. These are the building blocks for children to build upon their reading journey. The children will then have reading books which support the phonics sounds that they have learn in the classroom so they can continue building upon this at home.

What do we do from Year 2 to Year 6?

In Year 2 to Year 6 the children are set a text which is appropriate for their age, we intrduce the children the children to range of texts from non-fiction to fiction. We then use our texts as part of a 3 week cycle where we can teach key reading comprehensive skills from retrieval, ingerenace, authors choice, prediction and summary. The children practise their reading skills everyday in set reading lessons as well as additional opportunities throughout their wider curriculum lessons.

What can I do at home?

Reading at home is really important and can really help build a child's confidence and fluency. All children are expected to read 5 times a week. This can be their Big Cat reading book or their reading for pleasure book or an alternative book which they may have at home. We encourage children to read little and often and to re-read books which they have read before- this will help to build upon their prior knowledge.

Writing

Children begin their writing journey in Reception with focus around lots of mark making to develop their fine motor skills but also to explore the idea that their marks have meaning. The build on this by connecting their phonics to writing words, phrases and then sentences.

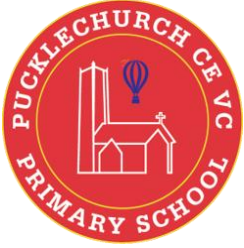
All of our writing in each year group has a focus around different key texts each term which provides a rich stimulus on which to base their writing and always the children to engage with a diverse range of authors and writing styles. The children explore different types of story such as 'quest' story or 'fantasy' story as well as learning about the different genres of non-fiction. Through this context, they learn the fundamental grammar skills to write with meaning at their own level but also develop their vocabulary to build on their authorial voice and create interest for the reader. Writing lessons are supplemented with discrete spelling lessons (year 2+) which builds on the phonics focus of Reption and Year 1. Through spelling lessons, children learn a range of spelling rules and patterns as well as learning to spell words from a word list from the National Curriculum. Each Thursday, the children will bring home a list of words which links to their learning in class to learn for their weekly spelling test.

Handwriting is a focus throughout their writing lessons and children learn a 'pre-cursive' style from Reception which gives them the foudnation on which to develop their cursive handwriting from year 2.

Maths

What we do at school?

Children start their maths journey at Pucklechurch with lots of practical maths opportunities build into their continuous provision. Number formation and number bonds are taught as the Reception year progresses. From Year 1, children are taught maths in whole class sessions which follow a clear structure of see, share, do. The 'see' is where the adult in the room will model the mathematical questions, the 'share' is where children will discuss and work through an example with their learning partners before completing a 'do' question independently. Children may then complete a range of questions independently or they might be part of a guided group where an adult will provide additional support. We use a concrete, pictorial and abstract approach across the maths curriculum where we start with



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practical resources such as counters or diennes before using pictures and then completing questions with just numbers and symbols.

What can I do at home?

Children are given weekly maths activities as part of their homework. Completing and supporting with this at home will support your child's mathematical fluency. As a school, we also have access to Numbots and TT Rockstars (from Year 1) which helps children develop their number bond knowledge and times table fact recall. If you need to check your child's password, please speak to your class teacher.