

Aspire~ Believe~ Achieve

Pucklechurch CEVC Primary School
PUCKLECHURCH NEWS

"Let yours light shine before others, that they may see your good deeds and glorify your Father in Heaven" Matthew 5:16

Issued weekly

Email: admin@pucklechurchprimary.org.uk

www.pucklechurchprimary.org.uk

26 January

2024

Issue 21

Dear Parents/Carers,

Thank you so much to all of the parents who attended the RE parent workshop this week. It was great to have you and share how we approach this within our school and the children love to have you in class.

The slides will be on the website if you were not able to attend. The feedback was incredibly positive and I thought it would be lovely to share some examples with you:

Learning exactly what the children are doing in class for their RE lessons. Very informative.

I think the school does a really comprehensive job of covering RE. Very impressive.

It was useful to see how they are taught, including strategies etc... It was excellent to see how engaged the children were – even with visitors.

School always make workshops good and always do their best – so whatever they do makes me happy!

Lovely to see the children in the school environment.

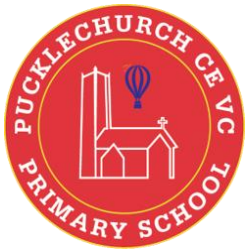


There were very few suggestions about how to make it better but those who did, are below with some responses:

- Finding out more details about other religions covered which we will post about in the newsletter next week.
- A request for the Powerpoint (which will be on the website).
- Knowing what specific year groups focus on – this is detailed on the medium term plans which teachers send out but there is also an overview on the website
- More workshops – we run one a term as we are always worried about the impact on parents and know how busy you are
- There was one comment to start later (9:30am) – we run them so that parents can come straight in after the school run (or at the end of the day before pick up) and know this is a challenge to meet all needs.

Have a lovely weekend,

Mrs Capel.



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Term 3 dates

2nd February - Parent coffee morning – all welcome 9am (please let the office know in advance)

8th February – Mill on The Brue parent meeting 5pm

9th February – End of term 3

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Term 4 dates

21st February – Careers day

7th March – World Book Day

7th March – Book at Bedtime 3.30pm

13th March – Year 4 trip to Stonehenge

14th March – Year 3 trip to Stonehenge

15th March - Parent coffee morning – all welcome 9am (please let the office know in advance)

15th March – Red Rose day

20th March – Newton Easter Performance to Parents 9am

21st March – Newton Easter Performance to Parents 1.30pm

WC 26th March – Learning Meetings Week

28th March – End of Term 4

15th April 2024

14th June 2024



Class Attendance

Seacole SD – 95.2%
Armstrong MN – 95.9%
Armstrong IC – 93.8%
Newton BM – 95%
Newton SM – 93.6%
Newton RF – 93.5%
King AB – 92.8%
King MP – 95.6%



Drone

Do you own a drone? Our website contains a wonderful video of our school which was created by a grandparent a number of years ago using their drone. We would love to get this updated. If you have one and would be willing to help us, please get in touch. Thank you!



Wellbeing

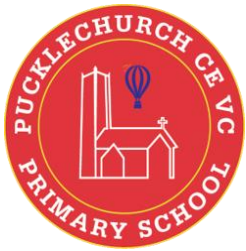
To support our children's well-being and develop their ability to self-regulate their emotions, the children participate in daily reflection time. This can help them identify anything which has upset or worried them throughout the day but also identify ways in which they have felt calm, relaxed and positive.

Something new we are trying this term is to introduce the children to one new mindful technique each week to support them in reducing any feelings of anxiety and also help them quieten their mind and focus on something in particular when they need to.

Ask your children to teach you the breathing technique they have learnt this week.

You will find a wide range of short mindful exercises to use at home to support both you and your child with strategies to reduce anxiety and focus thinking attached to this newsletter in a document called 'Cards Against Anxiety.'





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Reading

Seacole -48%
Armstrong MN - 68%
Armstrong IC 52%
Newton BM - 63%
Newton SM -60%
Newton RF -52%
King AB - 82%
King MP -70%



Please remember it is a part of homework for children to read 5 x a week. Teachers are contacting parents at the moment to see if they can help with this and increasing our percentages. If you are struggling with supporting your child to complete this, please do speak to your class teacher.

Numbots



EYFS and KS1 have been working hard at improving their maths skills using Numbots.

Most practice this week:

1. Clara Armstrong MN
2. Jacob - Armstrong MN
3. Evie - Armstrong IC

TimesTables

Rockstars!



Well done to our Pucklechurch Top Rockers this week!

These 3 students have accessed TT Rockstars the most out of everyone in the whole school this week

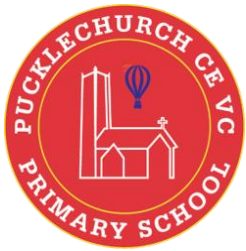
1. Erica King AB
2. Rory King AB
3. Elijah Newton RF

Attendance Reminder

Regular school attendance is essential for children to not only make progress both academically and socially but also to feel settled, safe and secure. The DfE publication 'Working Together to Improve School Attendance' May 2022 notes that "pupils with the highest attainment at the end of key stage 2 have higher rates of attendance over the key stage compared to those with the lowest attainment."

It is important that any absence is recorded correctly on Arbor, therefore we ask that parents email the school office with information of planned absence for medical appointments etc and/or call the school office to report sickness. Broken weeks, this means 2 or more weeks interrupted by sporadic periods of absence, can have the most impact on a child's learning as they keep missing key points of learning. An attendance rate of less than 90% is equivalent to missing one day a fortnight. Anything below 95% is considered low. Taking a holiday during term time will compromise good attendance and should be avoided. Where holidays reach the criteria of more than 10 sessions or 5 days of unauthorised leave over a 7-week period, we will need to complete a penalty notice form and return it to the local authority.

We recognise that some pupils may find it harder to attend school than others, if your child is experiencing difficulties please speak to their class teacher in the first instance or ask to speak to Mrs Jones, our SENCO, so we can all work together to build trusting relationships and ensure support is in place. Due to the importance of good attendance, we will be monitoring it closely across the year, as part of this we may be in touch to discuss any issues or patterns in absence we notice.



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Art club competition



In term 2, art club took part in a winter competition hosted by Mangotsfield school. They had to draw a picture depicting their favourite season. The top 3 children in every school was given a certificate and the winner was given a prize of art materials! We wanted to say a huge congratulations to Keria, Marnie and Mia for their achievements and the rest of art club for their fanstastic pictures!

Supporting Anxiety

A number of resources have been recommended to us to support parents with managing their child's feelings of anxiety.

SGPC – a Facebook community to connect with other parent carers and ask questions. www.sgpc.org.uk



Not Fine in School - A parent-led organisation empowering families & raising awareness of school attendance barriers. www.notfineinschool.co.uk

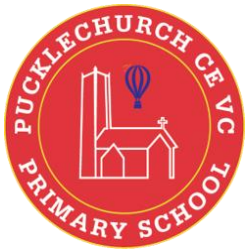
Young Minds - for 0-25 (usually from 4) One-to-one support through telephone support helpline 0808 802 5544, email or a live webchat. Downloadable resources of information and practical tools. www.youngminds.org.uk

Off the Record - for children aged 11-25. Offer drop-in sessions. One-to-one is also available; this has a wait time of around one year. www.otrbristol.org.uk

Kooth - for 11-18. Support through a text service or online chat. www.Kooth.com

There are also several apps that you could use:

- Headspace for kids
- Chill panda–family friendly relaxation
- Worry tree



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South Glos Parents and Carers

This term, South Glos Parents and Carers have several parent workshops.



- **29th Jan 2024 1:15pm** – 'A 360° approach to masking' - Book your place on this workshop if, when outside of the home or other safe space, your child conceals behaviours that could be associated with autism. Your child does not need to have an autism diagnosis to attend
- **30th Jan 2024 7:30pm** – Sensory Differences in Early Years
- **5th February 2024 7pm** – Supporting Difficulty in Attending School
- **6th February 2024 10am** - An introduction to understanding Makaton
- **6th February 2024 7pm** – Understanding Executive Functioning
- **8th February 2024 10am** – Understanding and Supporting Anxiety
- **27th February 2024 7pm** – 'A 360° approach to Identity and Well-being'
- **29th February 2024 10am** – Understanding and supporting sensory differences
- **5th March 2024 7pm** – Understanding ADHD
- **14th March 2024 10:30am** – Using the 'Incredible 5 point scale' and other scaling tools

Select the workshop you would like to attend by clicking the link <https://sgpc.org.uk/events-workshops>
If you are asked to enter a booking code. The code for all courses is **SNOWDROP**.