

Pucklechurch CEVC Primary School

PUCKLECHURCH NEWS

"Let your light shine before others, that they may see your good deeds and glorify your

Father in Heaven" Matthew 5:16 Issued weekly

Email: admin@pucklechurchprimary.org.uk

www.pucklechurchprimary.org.uk

3rd May 2024 Issue 21

Dear Parents/Carers,

In achievement collective worship, we talked about our reading scores this week which teachers monitor. A reminder that children are expected to read 5 times a week as part of their homework but we are finding an increasing number of children not doing this. This can be reading their school book, their own book, a comic, instructions for a game etc... It is really important that children are doing this as it's a fundamental skill for children and helps in all aspects of their daily life.

We are often told children are reading but it's not written in their reading records - it only needs to be ticked off on the sheet and signed by a parent so hopefully this doesn't take long.

Class teachers will be checking in to see how we can support with any barriers in making this happen at home but please do feel free to reach out to them.

Have a lovely weekend.

Mrs Capel

Term 5 dates

WC 13th May - Year 6 Sats (please book breakfast in if you wish for your Year 6 child to attend)

16th May – School Census (please book in for a meal) WC 20th May - KS1 Sats

20th May – Class Photos & Year 6 Leaver Photos 22nd May – Math's Parent Workshop 9am

24th May - End of Term 5

Term 6 dates

3rd June - Start of Term 6

5th June – KS1 trip to Slimbridge

7th June - Parent coffee morning - all welcome 9am (please let the office know in advance)

13th June – MaD Olympiad (Year 2 in the morning and selected KS2 children in the afternoon)

19th June - Sports Day morning

WC 2nd July - Learning Meetings

3rd July – Reserve Sports Day

23rd July – Year 6 Leavers Service at the church

23rd July – End of term



14th June 2024 2nd September 2024 4th November 2024 31st January 2025 24th February 2025 27th June 2025



School Census

Fish Finger Friday on a Thursday! It is the school census on the 16th May.

This is when we need the maximum number of children taking a school meal on this day, as this has an impact on our school funding. Please book a school meal for your children on this day - it will help massively!

Thank you

Class Attendance

Seacole SD – 95.5% Armstrong MN – 94.8% Armstrong BM – 94.1% Newton BM - 94.3% Newton SM - 93.2% Newton RF – 94.4% King AB - 92.1% King IC - 95.1%





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Reading

Seacole –56% Armstrong MN – 70%

Armstrong BM - % Newton BM - 60% Newton SM -69% Newton RF -60% King AB - 93% King IC 59-%



Numbots

EYFS and KS1 have been working

hard at improving their maths skills using Numbots.

Most practice this week:

- 1. Emily Armstrong BM
- 2. Keira Armstrong MN
- 3. John Armstrong MN



<u>Times Tables</u> Rockstars!

Well done to our Pucklechurch Top

Rockers this week!

These 3 students have accessed TT Rockstars the most out of everyone in the whole school this week

- 1. Aleena King AB
- 2. Caitlyn King AB
- 3. Erica King AB

Maths Parent Workshop

We would like to invite you into school on 22nd May at 9:00am for a maths workshop. We will start with a short session in the hall going through what our Maths curriculum and lessons look like along with ways you can support your child at home. You will then be invited into your child's class to come and see their maths lessons in action. This session will end at 10am. If you have more than one child, you can pop between classes. We would love to see as many of you as possible as we know the children love it when you are able to join them in their lessons.

Late

We are seeing an increased number of children arriving late for school each day. A reminder that after 845am your child's door will be shut, so you need to come via the office to sign them in.

Newton BM Non Uniform

Congratulations to Newton BM who has earned 20 class points. As a reward they are able to wear non uniform on Thursday 9^{th} May.

Well done Newton BM, keep up the great work!

Wellbeing

One of the ways that we can help improve our well-being is by tracking our mood. The children are used to reflecting where they are on the 5 point scale and then trying to work out what has impacted on that. Whether it is positive or negative, it helps to work out why we feel a certain way so that we can either take steps to try to repeat actions or avoid them.

This can work at home too so that you can help your child to figure out the impact of certain actions on their well-being. For example, helping them discover whether they feel more irritatble after a late night or calmer after listening to music or spending time in the fresh air can help them choose actions and activities more mindfully. It can be useful for us adults too as we rarely have time to reflect on why we're feeling a certain way, be it positive or negative.



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Attendance Reminder

Regular school attendance is essential for children to not only make progress both academically and socially but also to feel settled, safe and secure. The DfE publication 'Woking Together to Improve School Attendance' May 2022 notes that "pupils with the highest attainment at the end of key stage 2 have higher rates of attendance over the key stage compared to those with the lowest attainment.."

It is important that any absence is recorded correctly on Arbor. Therefore we ask that parents e-mail the school office with information of planned absence for medical appointments etc and/or call the school office to report sickness. Broken weeks (this means 2 or more weeks interrupted by sporadic periods of absence) can have the most impact on a child's learning as they keep missing key points of learning. An attendance rate of less than 90% is equivalent to missing one day a fortnight. Anything below 95% is considered low. Taking a holiday during term time will compromise good attendance and should be avoided. Where holidays reach the criteria of more than 10 sessions or 5 days of unauthorised leave over a 7-week period, we will need to complete a penalty notice form and return it to the local authority.

We recognise that some pupils may find it harder to attend school than others. If your child is experiencing difficulties, please speak to their class teacher in the first instance or ask to speak to Mrs Jones, our SENCO, so we can all work together to build trusting relationships and ensure support is in place. Due to the importance of good attendance, we will be monitoring it closely across the year. As part of this, we may be in touch to discuss any issues or patterns in absence that we notice including persistent lateness.