



Aspire ~ Believe ~ Achieve

# Pucklechurch CEVC Primary School PUCKLECHURCH NEWS

“Let your light shine before others, that they may see your good deeds and glorify your Father in Heaven” Matthew 5:16

Issued weekly

Email: [admin@pucklechurchprimary.org.uk](mailto:admin@pucklechurchprimary.org.uk)

[www.pucklechurchprimary.org.uk](http://www.pucklechurchprimary.org.uk)

8th March 2024

Issue 25

Dear Parents/Carers,

This week we celebrated World Book Day!

We had a fantastic time celebrating the day! From lively discussions about our favourite authors, to recommending stories, the day was filled with many activities. During our 'Reading River' in the afternoon, children explored timeless classics and new releases, taking the time to drop everything to read. Our love for books truly shone through.



We loved seeing so many of the children's favourite characters as they were dressed up, from Harry Potter to Matilda, the creativity and enthusiasm were truly inspiring. It was a delightful celebration of imagination and storytelling. Here's to many more adventures between the pages!

Have a lovely weekend.  
Mrs Capel



## Term 4 dates

- 13<sup>th</sup> March – Year 4 trip to Stonehenge
- 14<sup>th</sup> March – Year 3 trip to Stonehenge
- 15<sup>th</sup> March - Parent coffee morning – all welcome 9am (please let the office know in advance)
- 15<sup>th</sup> March – Red Nose day
- 19<sup>th</sup> March – Year 6 Sats meeting for Parents 5pm
- 20<sup>th</sup> March – Newton Easter Performance to Parents 9am
- 21<sup>st</sup> March – Newton Easter Performance to Parents 1.30pm
- WC 26<sup>th</sup> March – Learning Meetings Week
- 28<sup>th</sup> March – End of Term 4

## Term 5 dates

- 26<sup>th</sup> April - Parent coffee morning – all welcome 9am (please let the office know in advance)
- 8<sup>th</sup> May – Class Photos & Year 6 Leaver Photos
- WC 13<sup>th</sup> May – Year 6 Sats
- WC 20<sup>th</sup> May – KS1 Sats
- 24<sup>th</sup> May – End of Term 5



15<sup>th</sup> April 2024  
14<sup>th</sup> June 2024

## Learning Meetings

Learning Meetings will take place on 26<sup>th</sup> & 27<sup>th</sup> March.

Parents will be able to book their meetings from 6pm on 11<sup>th</sup> March via Arbor. If anyone has any problems logging in, please contact the office.

Please do book in for a meeting so that we can share your children's wonderful achievements.

## Attendance



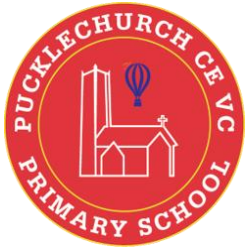
- Seacole SD – 94.8%
- Armstrong MN – 94.9%
- Armstrong IC – 94%
- Newton BM – 94.6%
- Newton SM – 92.8%
- Newton RF – 93.9%
- King AB – 92.8%
- King MP – 95.5%

## Class Attendance

## Sats Meeting

We will be holding a meeting on Tuesday 19<sup>th</sup> March at 5pm.

Parents are invited to come into school for a meeting about Sats. This is an opportunity to ask any questions.



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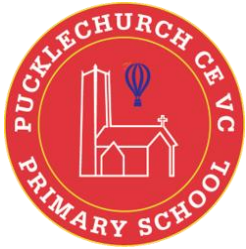
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<p><b>Reading</b></p> <p>Seacole –72% Armstrong 50% Armstrong IC 52% Newton BM – 68% Newton SM –61% Newton RF –60% King AB – 88% King MP -92%</p> <p>Please remember it is a part of homework for children to read 5 x a week. Teachers are contacting parents at the moment to see if they can help with this and increasing our percentages. If you are struggling to support your child to complete this, please do speak to your class teacher.</p>	 <p><b>Numbots</b></p> <p>EYFS and KS1 have been working hard at improving their maths skills using Numbots.</p> <p>Most practice this week:</p> <ol style="list-style-type: none"> <li>1. Clara – Armstrong MN</li> <li>2. Mia – Armstrong MN</li> <li>3. John – Armstrong MN</li> </ol>	 <p><b>TimesTables Rockstars!</b></p> <p>Well done to our Pucklechurch Top Rockers this week!</p> <p>These 3 students have accessed TT Rockstars the most out of everyone in the whole school this week</p> <ol style="list-style-type: none"> <li>1. Erica – King AB</li> <li>2. Eli – Newton RF</li> <li>3. Henrietta – Newton SM</li> </ol>
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**Newton Performance of Joseph**

Newton hub are excited to be performing ‘Joseph and the Amazing Technicolour Dreamcoat’. Year 4 will be leading the performance and Year 3 will be supporting with songs and dances. There are two times available to view the performance. These are: Wednesday 20<sup>th</sup> March 9:10 – 10:10 and Thursday 21<sup>st</sup> March 1:30 – 2:30. Please email Mr Ford on [ryan.ford@pucklechurchprimary.org.uk](mailto:ryan.ford@pucklechurchprimary.org.uk) to request your performance time. You will receive your tickets soon after requesting a performance. Two tickets are available per family, please indicate in your email if you would like both tickets on the same date or one for each date. Tickets will be allocated on a first come, first serve basis so please email as soon as possible to avoid disappointment.

<p><b>Lost Property</b></p>  <p><b><u>Lost items</u></b></p> <p>Please help us to help your children so that we have fewer lost items. Remind your children that for each classroom there are specific places to put things (coat peg, drawer, and lunch box crate) and remind them to try to keep their things safe, in the right place. Also, it would help us and the children hugely if EVERYTHING they bring to school is named...clothes, gloves, hats, socks...everything! That way we can reunite items with the right child if things do go astray.</p>	<p><b><u>Red Nose day Friday 15th March!</u></b></p>  <p>Just a quick reminder that Friday 15th March is Red Nose day. We will have a non-uniform day where everyone is encouraged to wear things that you feel happy wearing - it can be anything (please do remember EYFS &amp; year 2 still do have PE in the afternoon so it will need to be suitable!). Please join in on Friday 15th and support this very good cause. Suggested donation is £1 or whatever you can manage</p>
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### Parking and Respect for our Community

Please can I remind you all about our duty to ensure that, as a responsible school community, we are courteous and respectful to our neighbours. This is currently particularly relevant in terms of parking at drop-off and pick-up times. We have had feedback from local residents with regards to disrespectful parking on pavements, across driveways and blocking roads. Remember that cars are not allowed to park on the zig-zag lines by the pedestrian crossing and on the pavement. Your consideration and respect for other road users, pedestrians and our neighbours is very important and is much appreciated which I know most people do.



### Staying Safe on-line

It is important that we are all working together to keep our children safe online. The link below contains tips, advice, guides and resources to help you, as a parent or carer support your child – you play a key role in helping your child to stay safe online.

You don't need to be an expert on the internet to help keep your child stay safe online. The advice and resources are here to support you as you support your child to use the internet safely and positively.

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>

### RNLI Visit



This year marks 200 years of the RNLI saving lives around the coast lines of the UK. To help the children find out about more about life as an RNLI lifeguard and, more importantly, to give them potentially life-saving advice about how to keep safe on the beach as we approach the holiday season, the RNLI will be visiting school on Monday 11th March to talk to the children.

**We will be collecting cash donations to support this worthy cause. Please could children bring in any donations on or before 11th March to their class teacher.**

Thank you!

### Well-Being

This week, our well-being message comes from the children. This week Caitlyn in Year 5 wrote a poem which she shared with Mrs Capel.

You see, we live in a world  
where there are often assumptions  
about what a person can or can not do or be  
because they are different.

You are enough as you are.

You don't need to change to make a difference,  
But embracing what makes you different, can make a change.

I want to encourage you to believe in yourself,  
To have pride in who you are,  
And to find comfort in your own skin,  
To be curious about the world around you,  
To discover your voice  
And to dream as big as you can.

### South Glos Parents and Carers

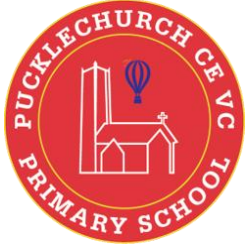
This term, South Glos Parents and Carers have several parent workshops.



**14<sup>th</sup> March 2024 10:30am** – Using the 'Incredible 5 point scale' and other scaling tools

Select the workshop you would like to attend by clicking the link <https://sgpc.org.uk/events-workshops>

If you are asked to enter a booking code. The code for all courses is **SNOWDROP**.



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## Attendance Reminder

Regular school attendance is essential for children to not only make progress both academically and socially but also to feel settled, safe and secure. The DfE publication 'Working Together to Improve School Attendance' May 2022 notes that “pupils with the highest attainment at the end of key stage 2 have higher rates of attendance over the key stage compared to those with the lowest attainment..”

It is important that any absence is recorded correctly on Arbor. Therefore we ask that parents e-mail the school office with information of planned absence for medical appointments etc and/or call the school office to report sickness. Broken weeks (this means 2 or more weeks interrupted by sporadic periods of absence) can have the most impact on a child's learning as they keep missing key points of learning. An attendance rate of less than 90% is equivalent to missing one day a fortnight. Anything below 95% is considered low. Taking a holiday during term time will compromise good attendance and should be avoided. Where holidays reach the criteria of more than 10 sessions or 5 days of unauthorised leave over a 7-week period, we will need to complete a penalty notice form and return it to the local authority.

We recognise that some pupils may find it harder to attend school than others. If your child is experiencing difficulties, please speak to their class teacher in the first instance or ask to speak to Mrs Jones, our SENCO, so we can all work together to build trusting relationships and ensure support is in place. Due to the importance of good attendance, we will be monitoring it closely across the year. As part of this, we may be in touch to discuss any issues or patterns in absence that we notice including persistent lateness.