



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The introduction of the Daily Mile across the whole school, using a purpose built track, with children across the school leading warm ups and cool downs.</p> <p>Twelve inter-school competitions were held across the year and involved ALL pupils.</p>	<p>TOP UP swimming for current Year 5. Only 5/28 pupils met National Curriculum requirements after completing allocated swimming in Year 4.</p> <p>Key indicator 3 – update teaching resources within school and teacher confidence to deliver a new scheme – staff voice.</p> <p>Key indicator 4 – broaden the children’s experiences of non-traditional sports and encourage more pupils to participate in sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	24 out of 27 89%
What percentage of your current Year 6 pupils use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? (breaststroke not taught at school swimming – data based on parent information)	48%
What percentage of your current Year 6 pupils perform safe self-rescue in different water-based situations? (data based on parent information)	48%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18 Pucklechurch	Total fund allocated: £17,850 Spend on plan -£15,823 Total Spend - £14,594	Date Updated: 9 th October 2018 Carried forward - £3,256		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce timetabled lunchtime activities for all year groups to get more pupils involved in activities. These activities are to be led by lunchtime sports leaders, Playground Crew and Lunchtime Crew All children participate in the daily mile, 5 days a week. Re-organise structure of Daily Mile to allow more space for each group of children to run.	Two Sport TA's employed specifically for leading activities. Programmed activities in line with curriculum map. Real PE fundamental skill cards and equipment are used by TA's. Trained C4L crew and Playground Crew. Each hub to have a separate time to run each morning.	£6262	Numbers of children from each year group participating On average 24 key stage 1 and 16 key stage 2 participating daily. Verbal feedback and register taken. Overview of activities. Greater numbers achieving expected standard in core PE lessons. School assessment tracker. All pupils involved in 15 mins of daily physical activity. Pupil voice – positive about the changes – more room to run. Personal challenges sheet completed by all children. Photos	Maintain commitment to continuing lunchtime provision. Continue to develop activities on offer to encourage less active children to participate. Daily Mile firmly embedded in school day. Timing 3x year to track progress / impact Grants/funding/fundraising to be investigated with a view to re-surfacing track.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Build on last year's football success by allowing pupils from all year groups to access football each lunchtime (KS1 and 2).	Pitch marked out New goal posts purchased KS2 club established and led by qualified coach. (student)	£165 £442	Photos Increased number of children playing football at lunchtime. Average 20 KS2 clubs set up. Y3/4 competition entered	Continue to have pitched marked up. Formal club to be run one lunchtime, free football for the others. Enter local mini league
Active 30:30	Audit all classes re-physical activity before school and during lessons. Maths of the Day to be purchased across the school.	£0 £645	Activity planner 30:30 timetable all completed Maths of the Day on the activity planner.	Analyse planner and decide area of focus. Carried forward to 2018-19 plan.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise the profile of inter-house competitions within curriculum lessons	Introduce inter-house competition into each hubs at the end of each unit of work. Inter-competition resource base and results template provided for every hub. Extra activities provided at lunchtime to be based on the focused sport for the term – linking directly with inter-house competitions.	£48	Competition appears on planning. Ideas and record sheet are on teacher drive. Coloured bands for team identity	Continue including an inter-house competition at the end of each unit of work. Next steps - Build realPE activities and cogs into inter-house competition.
Raising the profile of PE and School Sport in assemblies	Celebrate all sporting achievements in assembly. Out of school achievements also celebrated. Sports crew read out inter-house and inter-school results.	£0	All results are announced in assemblies and displayed on noticeboard. Results published on the website Newsletters include match reports, photographs and results.	
Extra notice boards for real PE (see indicator 3) and lunchtime activities.	Allocate a board in the hall to promote real PE and a window which can be seen from the playground for lunchtime activities.	£0	Boards are in place and displaying information about realPE and lunchtime activities.	Continue to regularly update
Parents are invited to join in the daily mile	Regular feature in the school newsletter - parents invited to join, not observe.		Regular participants	Continue to encourage parents to parents to participate. Parent challenge?

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is on updating curriculum resources and up-skilling the staff level.	PE lead to attend introduction to REAL PE.	£2140	Staff voice (reviews from training all positive) Pupil voice	Term 6 explore and become familiar with the resource.
	3 day training for PE lead on Real PE scheme. Whole school training on the scheme.		Increased confidence and subject knowledge in PE across all staff involved in PE.	Next steps – begin teaching from Term 1 2018-19. Update curriculum map to include realPE. Continue to receive feedback from staff. Ensure there are the necessary resources to deliver the scheme. New staff to attend training in next academic year.
	Purchase Dance notes/imoves dance	£0		Not purchased Consider moving into 2018-19 plan
CPD calendar provided by CSET sports partnership.	All staff and students are made aware of CPD opportunities and encouraged to attend.		At least 50% of teaching staff have attended one CSET CPD opportunity	Maintain membership to CSET Sports Partnership

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	Taster sessions for all KS2 by Julie Bradbury (Commonwealth gold medalist) Talented pupils directed towards local clubs. Badminton on curriculum map for KS2.	£0	Photographs displayed on Sports Board Curriculum map 2017-18	
Focus particularly on those pupils who do not take up additional PE and Sport opportunities. Explore opportunities within minority sports.	Purchase archery equipment. Archery coaching	£390	Resources purchased CSET competition entered (4 th)	Archery activities to be included at lunchtimes when weather allows. Next steps - Trained staff to teacher others how to use the equipment. Have archery sessions per year group each year and continue to enter inter-school competition.
	Establish KS2 dances club.	£0	Numbers Zumba =18 KS1/2 =14	Continue to include dance on the extra-curricular programme
	Explore new opportunities such as modern pentathlon.	£300	Year 5 and 6 had pentathlon taster sessions June 2018. Verbal feedback was extremely positive.	Investigate extending to whole school and building pentathlon activities into the daily mile. Maintain club links. Build on this experience. Extend visit to other Year groups.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	<p>Apply to be selected for the chance to shine programme raising the profile of cricket with our 5-8 year old pupils.</p> <p>Golf – visit to Windmill Leisure (Y3) and lunchtime club established (all year groups)</p> <p>Maintenance and updating of resources.</p>	<p>(see 1)</p> <p>£466</p> <p>£282</p>	<p>Y2 and 3 participated in 6 sessions. Positive comments by both staff and pupils.</p> <p>Positive feedback from staff and pupils.</p>	<p>Reapply for scheme 2018-19</p> <p>Make this part of the annual part of Y3 provision</p> <p>Gymnastic mats will need replacing 2018-19</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of extra-curricular activities and introduce additional competitive sports for pupils who are don't take up clubs.	<p>CSET competition calendar shared at beginning of year.</p> <p>Teachers to plan clubs with competition event in mind e.g. dance, running and inclusive events.</p> <p>All teachers to commit to taking at least one team to a competition.</p> <p>Netball pitch to be re-painted and new posts purchased.</p> <p>Modern pentathlon for KS2</p> <p>Establish running club and enter local cross country events.</p>	<p>£2305</p> <p>£600(not spent)</p>	<p>Games mark accreditation and evidence – looking to maintain Gold</p> <p>Numbers of clubs</p> <p>Number of children involved in clubs.</p> <p>Newsletter reports on competitions attended (staff or pupil)</p>	<p>Set up a club purposefully for the children who do not participate in any extra-curricular activity.</p> <p>Build on modern pentathlon success of last year.</p> <p>Netball pitch painting to be carried forward into 2018-19.</p> <p>Enter South Glos cross-country and investigate setting up our own 'Parkrun' style event.</p>
Other Indicator identified by school: Additional Swimming				
<p>More children given the opportunity in Y5/6 to achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>More children given the opportunity to successfully perform safe rescue over a varied distance so they are confident and safe in water.</p>	<p>Provide Top Up sessions for children in Y5/6 who haven't met national expectations. Y5 18% achieved 25m. Y6 71% achieved 25m. (9 sessions)</p> <p>Ensure all adults attending the sessions know the requirements of the national curriculum for PE and are able to support as necessary</p>	<p>Percentage of total funding £1149</p>	<p>Raise the number of children meeting KS2 expectations - 68% of pupils can swim over 50 metres.</p> <p>100% of pupils increased their distance swimming by 10 metres.</p> <p>A further 9 completed 25 metres at year 6. 14/28 now swimming 25m.</p> <p>95% of pupils can rescue a peer from 5 metres to 50 metres.</p>	<p>The Government have agreed to ensure the maximum amount of pupils leave the school being able to swim 25 metres.</p> <p>- Where appropriate SEND funding will be allocated to non swimmers.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Utilise the qualified swimming teacher within the school (Y5/6 TA) to accompany the children to the pool.		- The teachers will work together to ensure all staff involved are confident and secure in teaching swimming.	