



Pucklechurch Newsletter

“Let your light shine before others, that they may see your good deeds and glorify your Father in Heaven”
Matthew 5:16

Aspire - Believe - Achieve

Issue 13: 12th December 2025

Contact: admin@pucklechurchprimary.org.uk

Website: www.pucklechurchprimary.org.uk

Dear Parents and Carers,

This week, we have enjoyed engaging with our wider community in so many ways. On Tuesday, year 2 were treated to a 'Christmas in a Box' with members of our church community, our Key Stage 2 Carol Service was hosted by St Thomas a Becket as the children took on the role of 'Lightgivers' in a beautiful acknowledgement of our Pucklechurch Bible verse 'Let your light shine before others, that they may see your good deeds and glorify your Father in Heaven.' Matthew 5:16.

Year 5 engaged their singing voices more than once this week as they had their first 'Voices for Life' singing rehearsal in preparation for their live performance at St Michael's Centre, Stoke Gifford at 6:30pm on 18th March 2026. Year 5 parents can still get their tickets here:

<https://www.ticketsource.co.uk/voices-for-life/the-elements-featuring-a-voices-for-life-massed-childrens-choir-from-local-schools/2026-03-18/18:30/t-dkaxroa>

Our PTA ran our annual present sale which was a big success. It was lovely to hear the children chatting excitedly about gifts they had selected for their parents. Huge thanks to everyone who supported the PTA by wrapping presents, purchasing tickets and to the parents who showed up to run the event on the day.



If you were like to be part of the action next year, our fabulous PTA would love to hear from you! Contact them at Pucklechurch_pta@hotmail.com

Finally, Year 5 visited the Homefield Centre and re-ignited the Pucklechurch Primary Christmas tradition to sing for our local community. I remember taking my very first Pucklechurch class at Christmas in 2009 and it was just as lovely to be a part of the event today as it was then. The children were wonderful as always and did their families and school proud.

As we prepare for the final week of term, a reminder that Christmas parties are all on Thursday 19th December. Children can come to school wearing their 'party' clothes (that are still suitable for being outside at break/lunch).

Have a wonderful weekend.

Mrs Jones

Key Dates for Term 2

New dates will appear in red.

19th Dec –Christmas Parties – EYFS/KS1 – AM
KS2 - PM

19th December – End of term

Key Dates for Term 3

5th January 2026 – Term starts

9th January 2026 – Talent Show

16th January 2026 – Chance to Shine Cricket workshops (Children wear PE kits)

19th January 2026 – Maths Parent Workshop – Parents invited into classes to engage with their child/ren's maths learning

Week Beginning 19th January – SEN 'My Support Plan' meetings – if your child is on our school SEN Register, call school to book a meeting to review their My Support Plan set at the start of the year

5th February 2026 – PTA School Disco (after school)

13th February 2026 – End of Term

Looking Ahead

Thursday 5th March 2026 – World Book Day

Tuesday 24th March 2026 13:30 – Newton Performance to parents

Wednesday 25th March 2026 13:30 – Newton Performance to parents

Thursday 2nd April 2026 – End of Term 4

Inset Days for 2025/26

- 30th January 2026
- 22nd May 2026
- 19th June 2026





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Values Certificates

Every week, we award two children with a values certificate in our Celebration collective worship. They are children who have shown our value of the term and acted as a role model to others



- Seacole SJ – Reggie and Maegen
- Armstrong IE – Nhyiraba and Theo
- Armstrong CM – Jasper and Amelia-Rose
- Newton JB – John and Haze
- Newton SD – Freddie and Lyla
- King SM – Eren and Oliver
- King AB – Phoebe and Bobby
- King AS – Connor and Alexa

A big well done to our Values superstars this week!

Behaviour Champions

Our behaviour focus this week has been linked to showing our school rules on the playground at break and lunchtime.



Our very first Pucklechurch ‘Behaviour Champions’ are:

- EYFS: (Honey)
- KS1: Albert (Year 2)
- KS2: Tom (Year 6)

Next week, our behaviour focus will be break and lunchtime routines including lining up, when the whistle blows, walking to and from the lunch hall.

Restorative Conversations

As mentioned in last week’s newsletter, we have implemented a ‘behaviour curriculum’ which will have a different behaviour focus each week. This week the children were reminded of behaviour expectations during break and lunchtime and the role that staff have in ensuring safe and respectful play.

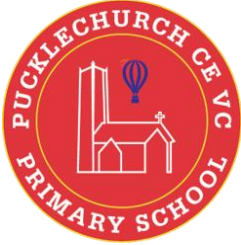
At the centre of our behaviour policy and its implementation are positive relationships between staff and children. We always value the opportunity to listen to what the children have to say and discuss any unwanted behaviour calmly and discretely as part of their restorative conversation, ensuring the children understand any sanctions they receive.

Sometimes restorative conversations are difficult for

children either due to their expressive communication skills or because they find it hard to admit to unwanted behaviour by discussing it aloud. At these times, we use a visual restorative conversation prompt which can help children recognise what has happened and why it was not ok in a way that allows them to express their voice by selecting the appropriate visuals rather than explaining verbally.

We have attached the visual restorative conversation prompt along with this newsletter for any parents who wish to try the same approach at home.

| | | | | |
|-------------------------------|------------------------------------|---------------|--------------|----------------------|
| broke something | scribbled on something | hurt an adult | hurt a child | being unsafe |
| hid from adult | <h1>?</h1> <h2>What happened?</h2> | | | not being respectful |
| using bad language | | | | being disruptive |
| not listening to instructions | threw something | ran off | tore up work | something different |



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Christmas in a Box

We were lucky enough to welcome several members of our church community into school on Tuesday to lead Year 2 in a ‘Christmas in a Box’ workshop: a spiritual learning opportunity during which the children explored two key questions: ‘What do Christians believe about the characters in the Christmas story?’ and ‘What can I learn from the characters’ stories and apply to my own life?’ Each child also got their own mini box to take away as they gathered items from each box to

represent each part of their journey through ‘Christmas in a Box’. Their mini boxes contained, among other things, a peg which represents themselves as they collect and hold onto new learning, new questions and a deeper understanding of the meaning of the Christmas story.



Carols at Homefield

Year 5 re-ignited the Pucklechurch tradition of visiting Homefield Centre in the village to sing carols for the local community. They did Pucklechurch proud and showed off their singing skills as they always do. They showed great respect as they engaged in conversation with their audience and were very grateful of the opportunity to join their audience in a spot of party food. Well done Year 5.





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EYFS Admissions

The closing date for applications to start primary school in September 2026 is before midnight on 15 January 2026.

To find out more about how to apply for a place in a South Gloucestershire primary school, please click this link: [South Glos LIFE | Primary school admissions](#)

Applications can be submitted online via the South Gloucestershire Council [Citizen Portal](#)

Please be aware that pupils with an EHCP do not apply in this way – the parent / carer must liaise with their Lead Worker in the LA 0-25 Team.

Submitting applications after the deadline (late) greatly reduces the chances of being offered a place at your preferred school(s) **Please remember that having a sibling in attendance does not grant access without an application or guarantee an offer.**

South Glos LIFE



Christmas Postbox

School Council have been hard at work delivering our festive mail!



Our Christmas post service is available until 9am on Thursday 18th December and the children are able to post their Christmas cards to their friends. The postbox is located in the main office. Children are able to drop their cards off on their way to and from school or at break/lunch time. We ask that they do not request to visit the postbox during the school day.

Please could we ask that you help make School Council's job easier by ensuring that each envelope has the recipient's name and class written clearly on the front with the first initial of their surname if you know there is more than one child with that name in the class. We want to make sure everyone's cards are delivered safely.

Arbor

Thank you to parents who have engaged with Arbor as a means of keeping their own personal records for the children up to date. We have re-attached the Arbor Guardian User Guide to support any parent with issues using Arbor. If you have had issues setting up your account, please do call in at the office so that we can help you. As we navigate the additional features of Arbor, we will use it more frequently for many of our admin processes, so having full parental access will continue to be a benefit. In addition to updating personal contact details, it allows parents to ensure that the list of adults you give permission to collect your children is up to date. Once an additional adult appears on your list of agreed adults able to collect your child, you will not need to contact the office for every change to your pick up arrangements. This week, we have also encountered new allergy notifications for children who don't usually have school dinners but have booked in for Christmas Dinner. We urge you to add your child's allergy information to Arbor as this connects with our caterer's interface so that they know of all dietary requirements before serving your child's lunch.





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Behaviour Curriculum

We have been impressed with how well the children have risen to our refreshed expectations around behaviour outside on the playground during break and lunchtime.

Next week, our attention remains out on the playground but with specific focus on lining up and entering the building both when classes are called in for lunch and when the whistle blows to signal the end of break/lunch.

We will be sharing these expectation in a behaviour curriculum lesson on Mondays, as reminders during Collective Worship and throughout the week.

The focus whenever we discuss behaviour with the children is around our 3 simple rules: Safe, Respectful and Ready to Learn. This helps us to justify the rationale to the children.

Lining up and walking calming back to class is a key way for the children to prepare themselves for the next lesson and being 'ready to learn'. Quick lining up maximises learning time and also allows teachers to quickly count the children efficiently ready to re-enter the building.

We would be grateful to parents for discussing these expectations at home so we can continue to make our refreshed behaviour expectations a collaborative venture.



Pucklechurch way

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Break and lunchtime lining up routines

At Pucklechurch, we know that

An adult will blow the whistle and we must freeze and be silent. If we are on play equipment, we get off of it straight away.

We must listen for our class to be called to line up

We must walk and get in our line up order **quickly**

We must be silent in the line ready to transition from the playground to the lunchhall or back to our classrooms.

We can expect our adults to:

Follow the lining up routine

Clearly call each class

Praise children who are ready quickly

School Vaccination Service Survey

Help us improve school vaccination services

We have been asked by the NHS to share feedback about school vaccination services, and they would like to hear about your experiences of when your child / children have had their vaccinations.

Here is a link to the survey for parents / carers: [BNSSG Parent / Carer Survey](#).

Your responses are completely anonymous, and they will help us to make vaccination sessions work better for families and schools.

Please complete the survey by 16th January 2026.

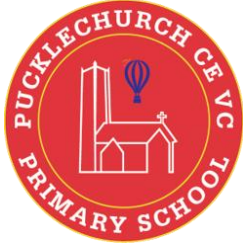
If you need the survey in a different language or easy-read format, please contact us via england.swvast@nhs.net.

Your feedback is very important to us and will help us improve vaccination services for school communities.

Thank you for your help



Health Promotion in
Education Settings
South Gloucestershire



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Parenting Courses

An increasing number of parents are requesting information about local parenting courses and workshops. Below are a selection of different offers from South Glos Parents and Carers that anyone is able to attend.

South Glos Parents and Carers are an organisation that are available in our community to give support to any parents and carers across South Glos who are navigating their child's SEND journey. Parents and carers can access their support in many different ways.



Drop ins

Parents can receive support and signposting from their peer support team every **Tuesday and Thursday 10am – 1.30pm (term time only)** at their Community Base in Kingswood.

[SGPC Community Base in Kingswood - Tuesdays and Thursdays](#)

Early Years Support

This is a dedicated session for parents of young children aged 0-5 years (including Reception year) to receive information and signposting from their peer support team and ask questions about your child's early development. Children are welcome at the drop-in sessions, open every **Wednesday in the Patchway Children's Centre between 10am – 11.30am (term time only)**

[Early Years SEND support - Patchway Children's Centre](#)

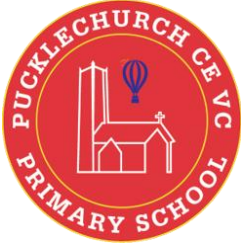
Workshops

South Glos Parents and Carers also run workshops on a range of different themes throughout the school year.

- Understanding and Supporting Behaviour - 14th Jan 2026 10am-1pm (online)
- Understanding ADHD - 20th Jan 2026 7pm – 9pm - (online)
- Self Harm – 10th Feb 2026 7pm – 9pm (online)
- Understanding and supporting communication - 2nd March 2026 0am-1pm (online)
- Understanding masking - 31st March 2026 7pm – 9pm - (online)

Click below to book a place on any of the workshops. **Most are online but occasionally they are face-to-face so always check the location.**

[Online workshops to empower you on your child's SEND journey](#)



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Community Notices



Registered charity number: 1194549
TURTLE CYP



Free Christmas Themed Family Sessions

St Nicolas Family Centre
Chargrove, Yate,
BS37 4LG
Monday 22nd December
2025
10:30am-12:30pm &
1:30-3:30pm

Making Christmas Decorations

Arts and crafts

Booking not required

Seasonal games

Free refreshments





Registered charity number: 1194549
TURTLE CYP



Free Christmas Playscheme for 5-11yr olds

Booking essential

St Mary's Youth Centre,
Church Road, Yate,
BS37 5BG
Saturday 20th December
2025
11am-2pm

Making Christmas Decorations

Arts and crafts

Seasonal games

Please provide a packed lunch

Please keep an eye on our facebook page
<https://www.facebook.com/Turtlecyp> or website
<https://www.turtlecyp.co.uk/> for booking details to be released. Bookings open 1st December 2025

Christmas Eve Nativity Service



All are welcome to join us at this year's Nativity service. We will be meeting outside the Cross House before heading over to the village hall and ending up at the church.

Please feel free to come dressed as one of the nativity characters.

We also having speaking parts available so if this is something that you're interested in, please send us a message.

6.30 pm - 7.30 pm
Daynton Village

For more information
email: officepawdd@gmail.com



WEST OF ENGLAND MUSIC AND ARTS

A musical treat for the festive season!

Holiday Singing Days

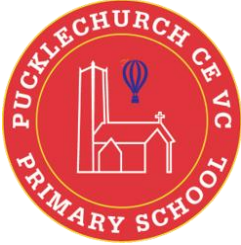
Two fun and engaging singing days during the Christmas Holidays. One for children in years 3-6, and one for those in years 7 upwards. With WEMA musician, composer and conductor Joe Galuszka.

Monday 22 December: KS2 Singing Day
Tuesday 23 December: Secondary Singing Day



More Information:
wema.org.uk/music-activities-and-workshops





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All of the below articles and notices have been shared in previous newsletters so that if you've missed it or want to check something again, you can catch up below.

CATCH UP!

Updated Safeguarding Processes

We shared an update to our safeguarding processes on Wednesday of this week. We have changed the remote entry to our main gate to eliminate the possibility that the gate is not closed securely when a visitor or parent enters or leaves the site. Just to clarify, parents must still buzz the intercom to inform us of your arrival and you will still be asked to speak into the microphone and ensure your face is visible in the camera so that office staff can ascertain who is there. Rather than buzzing you in remotely, a member of staff will then walk to let you in manually so that they can ensure that the gate is closed securely behind you.

We'd like to thank you all for accepting and supporting these changes and recognising that they are with the interests of safeguarding the children at heart. While we explore the possibility of a fully automatic gate that guarantees its secure closing, this is the most secure alternative in the interim.

Safeguarding

This week, we have spoken to the children about how they stay safe in school. As usual, they showed a good understanding and offered suggestions such as safe behaviour, making sure they kept things tidy so people didn't trip and making sure they didn't leave the classroom without permission.



As well as being one of our school rules, safeguarding is our top priority as a staff. We receive refresher training annually and frequently review our safeguarding practices to ensure that our safeguarding procedures and processes are robust. All safeguarding practices are based on the statutory government safeguarding guidance documents [Keeping children safe in education 2025](#) and [Working together to safeguard children 2023: statutory guidance](#)

Our current safeguarding leads in school are Mrs Jones (Designated Safeguarding Lead) and Mrs Brooker (Deputy Designated Safeguarding Lead). All members of our safeguarding team receive additional training to hold this role. If you have any concerns about safeguarding and the welfare of a child/children who attend our school, please do speak to one of them. In addition, we have nominated governors: Our Chair of Governors, Duncan Light and Laura Sutton who are responsible for safeguarding and can be contacted via our Clerk to the Governors, Hollie Brooker who works in our main school office.

Our school has a clear whistleblowing procedure and we encourage staff/visitors/governors to 'whistleblow' if they feel that Pucklechurch Primary is putting children at risk. If they have concerns about a child's welfare in their workplace, they know to inform the Local Authority Designated Officer (LADO) for South Gloucestershire or via the NSPCC Whistleblowing Advice Line. If parents have concerns about the welfare and safety of children within school, we encourage them to talk to a member of a safeguarding team in the first instance.

There are also a range of other numbers, websites and apps that might prove useful if you have concerns about the welfare of a child. At times, you may wish to report something that you are aware of happening outside of school.



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You can report anonymously to the Access and Response team if you have concerns about a child or, if you have concerns about your own personal circumstances, you can self-refer.

For safeguarding concerns about children:

[Access and Response Team \(ART\) | South Gloucestershire](#)

Access and Response Team – 01454 86 6000 (during working hours)

Emergency duty team – 01454 615165 (out of hours)

Police – 101 for non-urgent issues & 999 if urgent and an immediate response is needed

Domestic Abuse Concerns:

Next Link South Glos domestic abuse telephone help lines are open 8:30am – 5:30pm Monday to Friday and 9:30am – 1:00pm on Saturday 0800 4700 280

Mental health support - CAMHS (if young person is currently under CAMHS) – 01454 862431 or if you are concerned that you are not able to keep your child safe or they are not able to keep themselves safe then take them to the Accident & Emergency department at Bristol Children’s hospital or call for an ambulance.

Mental health apps approved by NHS - <https://www.nhs.uk/apps-library/category/mental-health/>

Holiday Activities and Food (HAF) Activity Sessions

If your child is registered as eligible for free school meals, they are able to access **free** holiday activity sessions through the Holiday Activities & Food (HAF) programme, delivered by Junior Adventures Group (JAG) in partnership with South Gloucestershire local authority this Winter Holidays.

See below for booking details:

Venues:

[Bradley Stoke Lifestyle Centre](#) - BS32 9BS

- Dates: 22nd & 23rd 2025 and 2nd Jan, 2026
- Times: 9 a.m. – 3 p.m.

[Kingswood Active Lifestyle Centre](#) – BS16 4HR

- Dates: 22nd & 23rd 2025 and 2nd Jan, 2026
- Times: 9 a.m. – 3 p.m.

[Thornbury Active Lifestyle Centre](#) – BS35 3JB

- Dates: 22nd & 23rd 2025 and 2nd Jan, 2026
- Times: 9 a.m. – 3 p.m.

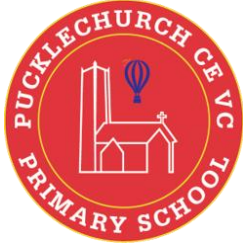
Junior Adventures Group

WE'RE SUPERSIZING SCHOOL HOLIDAY FUN

Free Funded Spaces available at your local venue through the HAF scheme!

Scan to book your free funded space.

HOLIDAY HQ
Experts in FUN!



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Spanish Activities at Home

Our Language provider, Language Angels has made some resources available for children to do at home. These include games and songs. Each class has a single login – you will see it in the children’s homework packs over the next couple of weeks. In a similar fashion to Timestables Rockstars, classes have been assigned modules that they have previously been taught. This is a completely optional homework activity but we see in our Spanish lessons just how much children enjoy the Language Angels content and enjoy practising new vocabulary so we wanted to give those that wish to do so, the opportunity to continue to practise their language skills at home.

