



# Remote Learning Policy

<b>Ratified by Governing Body on:</b>	October 2020
<b>Due for Review:</b>	November 2026

## **Rationale**

The lockdowns in 2020 and 2021 changed education for all children. They had to adjust to a radically different approach to their learning and lifestyle. In the first lockdown, many children were not able to attend school for the best part of 6 months and for those who did, learning looked very different. We were delighted to welcome children back into their classrooms and to be able to reinstate the quality first teaching that we are so proud to deliver at Pucklechurch, but in our post-Covid environment, we have ensured that we have a clear 'blended learning' offer for children who, for whatever reason, are learning remotely.

## **Specific Aims**

- To outline our approach for pupils that will not be attending school, as a result of government guidance or the closure of a class bubble
- To outline our expectations for staff that will not be attending school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching, marking and planning for pupils.

## **Who is the policy applicable to?**

Every child is expected to attend school from September 1<sup>st</sup> 2020. In line with government guidance, pupils, staff and families are no longer required to self-isolate if they display any of the following symptoms:

- o A continuous, dry cough
- o A high temperature above 37.8°C
- o A loss of, or change to, their sense of smell or taste
- o Have had access to a test and this has returned a positive result for Covid-19

This policy is intended to outline expectations for remote learning for individuals or whole class/school closure (based on government advice primarily with the use of Google Classroom or 'paper packs' which mirror the work being taught to the rest of the class in school.

## **Remote learning for pupils**

We will provide links to appropriate remote learning for pupils that are not able to attend school so that no-one need fall behind. An outline of the provision is made below and some guidance given on the role of pupils, teachers and parents.

The governors and senior leadership team at Pucklechurch CE VC Primary School are fully aware that these are exceptional times and would like to make it clear that the completion of work is not compulsory and that this document seeks to inform and guide families and not impose expectations. Each family is unique and because of this, should approach home learning in way which suits their individual needs. We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides:

- parents may be trying to work from home so access to technology as a family may be limited;

- Parents may have two or more children trying to access technology and need to prioritise the needs of young people studying towards GCSE/A Level accreditation;
- teachers may be trying to manage their home situation and the learning of their own children;
- systems may not always function as they should.

### **Teacher expectations**

Teachers will plan lessons that are relevant to the curriculum focus for that year group and endeavour to supply resources to support tasks for home learners. Work for the day will be posted on google classroom by 9am each day (some parents may need it emailing, or paper packs made).

- Any resources used, including websites and worksheets, should, where possible, be shared with home learners. They will add these resources to their class webpage electronically and it will be the responsibility of families to print/use these resources at home (or contact the school to ask for a 'paper pack') however we will be mindful of families who may not be able to print so will offer alternatives or pay due consideration of this when offering learning.
- Modelling will be clear within the lessons offered so that children at home can be supported, albeit virtually.
- Teachers will respond promptly, within reason, to requests for support from families at home. This should be done via email. Staff and parents should communicate via the teacher's email address.
- Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.
- Where a class is still in operation, they will receive the same lessons as their peers and marked in a similar vein.

### **Family (pupil/parent/guardian) role**

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. Pucklechurch CE VC Primary School would recommend that each 'school day' maintains structure. A suggested timetable will be put on the relevant class web page as a guide.
- If a class bubble is isolated, the children will be sent home with their home reading book in addition to their English and maths books – this is so that work that children complete at home can be kept safe, ideally in their exercise books, and can be brought back to school when safe to do so.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the teacher's email address or by contacting the school office. They should make clear which year group and subject the question relates to.
- We would encourage parents to support their children's work, by viewing the work set together, and then making appropriate plans to complete the work. This can include finding an appropriate place to work and, to the best of their ability, supporting pupils with work encouraging them to work with good levels of concentration.

- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms but school cannot guarantee that the chosen platforms will work on all devices. Should accessing work be an issue, parents should contact school promptly and alternative solutions will be made available (e.g. paper copies of work). This will be discussed on case-to-case basis.

#### **Remote teaching for staff who are self-isolating**

Teaching staff are required to self-isolate if government guidance advises them to do so or they have been told to shield and/or have received a letter to confirm this. If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- Following contact with school, the school business manager (SBM), may set up a referral to Occupational Health to support that individual.
- It is expected that staff get tested. Should a staff member be tested, it is expected, as per national guidance, to share the result of this test with school so that appropriate plans can be made.
- Whilst self-isolating, and if able to do so, non-teaching staff will be given an individual project to work on which is line with whole school improvement priorities or asked to support with the online learning provision for their year group. These projects will be communicated by the Senior Leadership Team and will be allocated on a case-by-case basis.
- If unwell themselves, teachers will be covered by another staff member for the sharing of activities. Communication and planning during this time will not be undertaken until the teacher is fit to work.